

Accessible Virtual Office Hours Using Wimba Voice Direct

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Introduction to Wimba Voice Direct

- Allow students to attend live online office hours.
- Students have voice to voice contact with their professor.
- Students can listen to other students' comments.
- Conversation archived and retrieved any time later.
- Raising hands feature allows equal opportunity to engage in group conversation.



Why Use Wimba Voice Direct

- Represents an example of UDL student engagement.
- Multi-modality possibilities allow.
 - students can type or speak to communicate directly.
 - Students can listen to the conversation of others to learn from it.
- Creates an archive for later review.



Why Use Wimba Voice Direct (Con.)

- Democratic process of engaging with others.
- Real class time environment sharing.
- Supported in conjunction with campus Vista System.
- No extra accounts or software needed.
- Quick learning curve for students.
- Good if home environment is disruptive and noisy.



Specific Advantages for Students with Different Learning Needs

- Blind students aren't tied to screen readers.
- Deaf can interact using standard keyboard.
- Learning disabled can let thoughts flow more than using keyboard alone.
- Attention deficit find it easier to stay focused on the process and revisit later.



How it Works

- Students may use a headset and microphone to speak or type text.
- Log in through existing Vista Course.
- Read the syllabus directions to start .
- Students learn rules on how to engage in the conversation.
 - One at a time
 - 3 minutes per turn to speak if multiple students engaged
 - Respect other waiting students

Virtual Office Hours Access in LMS

Build Teach Student View Spring 2008 - 082-SWRK303-02-3224

Course Tools

- Course Content
- Announcements
- Assessments
- Assignments
- Calendar
- Chat
- Discussions
- Learning Modules
- Mail (H)
- Media Library
- Search
- Web Links
- Who's Online

(H) = Hidden

Designer Tools

- Manage Course
- File Manager
- Grading Forms
- Selective Release

Links to Resources

Concise APA

Student Resources

Examples of Community Paper & Grade Rubrics

Faculty

Library Resources

Resources (Hidden)

Examples of

Videos Videos to review.


Organizational Culture Paper (Draft Edit) (Hidden)

Virtual Office Hours with Dr. Song Tuesday 2 p.m.

Week 8: Leadership

Organization Culture: Interview Summary

Anonymous



See video demonstration.



Evaluation & Conclusion

Student Reflection:

- “It is a good option for people who do not live locally as it saves long distance phone charges.”
- Having direct contact with professor in live time.
- Technical difficulty with Time lag between starting & Ending and speaker and listener
- Took a little more training time than had hoped
- Better along with Camera



Evaluation & Conclusion

Instructor Reflection:

Strengths:

- Good tool for students who face anxiety and fear of face to face presentations in public settings.
- More effective with specific types of assignments that involve confidential information and need a safe and comfortable environment.
- Good tool for practicing oral skills that social workers need.

Areas for Improvement:

- Great potential learning benefits need to be introduced to both instructor and students with proper training.
- Cross-time zone use needs special arrangement.